

## Potions (grades 2 & 3)

**Grades:** 2,3

**Team Size:** 1-2 competitors

**Event Duration:** 30 minutes

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### **Brief Description:**

Each team will answer questions about basic chemistry concepts and complete simple chemistry experiments, while exercising basic lab skills and safety procedures.

### **Concepts Covered:**

Lab safety, basic lab skills (weighing, measuring, transferring, filtering, etc.), general chemistry (phases of matter, elements, compounds, mixtures, periodic table of elements).

### **Rules/Competition Format**

Each team has 30 minutes for the competition. The competition will consist of two parts. In the first part, students will answer general questions pertaining to chemistry (~1/3 of total score). These questions will be presented in several formats including multiple choice, true/false, matching, fill in the blanks and short answers. In the second part, students will be evaluated on their experimental and analytical skills (~2/3 of total score). For this section, each team will be given equipment and materials and instructed to perform several small experiments or observations. It is highly recommended that teammates work together on both sections. Teams will be given a ten-minute and a five-minute warning.

### **Scoring**

- For the first part of the competition, scoring will be based on the number of correct answers.
- For the second part, scoring will be based on adherence to lab safety rules, accuracy, and interpretation of the experimental results, and how well the students cleaned up their bench space.
- Completion time will **NOT** be considered in scoring.
- Any student not wearing proper lab safety equipment and protective clothing during the event will automatically receive a point deduction. (Long pants, closed toe shoes, lab coats or long-sleeved shirts over their T-shirts, long hair pulled back, and gloves and goggles during the experimental portion)

### **Tie Break Criteria**

There will be several clearly marked tiebreaker questions, which will be graded only in the event of a tie between teams.

**Materials Distributed by WESO**

New chemistry lab kits were provided to all new and returning schools a few years ago. Please make sure you locate your kit and check that it is complete. A list of kit contents is below. Students will be expected to be familiar with all items in the kit. For 2022, WESO will replenish some consumable items for all schools. All necessary supplies will be provided by WESO for the competition day.

	<b>WESO Potions Kit Contents</b>	<b>Per school since 2015</b>
1	Polypropylene Beakers, 250ml	2
2	Flask, Erlenmeyer, 250ml	1
3	Polypropylene graduated cylinders, 50ml	2
4	Polypropylene graduated cylinders, 250ml	2
5	Weighing dishes	100
6	Spatulas	50
7	Transfer pipets	25
8	Gloves, small	1 box
9	Gloves, extra-small	1 box
10	pH indicator strips, 0-14 scale	100 strips
11	Funnel	1
12	Glass Rods	2
13	Filter paper	100 sheets
14	Plastic rack for 13mm diameter tubes	1
15	Polypropylene tubes, 13 X 100m	20
16	Safety goggles, small	4
17	50 ml tubes with Styrofoam rack, 25/rack	1
18	Container for storing	1
		<b>Per school since 2019</b>
19	Forensics: Ink pad	1
20	Forensics: Chromatography paper strips	50
21	Forensics: Iodine solution, 50ml	1
Notes	Popsicle sticks can be used as stirrers instead of glass rods	
	Coffee filters can be used instead of standard filter papers.	
	Forensics Items will not be used in WESO 2022.	

**Additional Materials Useful for Practices**

The school is responsible for providing a balance for their coaching sessions.

### Materials to be Brought to Competition

- Wear protective clothing (lab coats, long pants, close toed shoes, gloves, and safety goggles/glasses).
- Gloves will be supplied by WESO for the test.
- It is recommended that students get their own safety goggles from the school kit that we have provided (if needed, WESO can provide too).

### Study Guide

Students are expected to know the following:

#### Safety rules:

- Do not experiment on your own – always have an adult nearby.
- Read and follow all directions for your activity and use materials carefully. Read all warning labels on all materials being used.
- Wear protective clothing (lab coats, long pants, close toed shoes, gloves, and safety goggles/glasses).
- Long hair must be pulled back.
- When finished, clean up and dispose of all materials properly.
- Wash your hands after the activity.
- Never taste or directly smell any reagents.
- Keep materials away from your eyes.
- Never use any lab containers for food storage.
- Never eat or drink while conducting an experiment.
- Never play around/near chemicals.

Basic chemistry facts: Only the topics listed below will be on the test. A good reference site is [www.chem4kids.com](http://www.chem4kids.com) (excellent quizzes on this site). But please note that some concepts have been covered in more depth than we expect Grades 2,3 students to know for this event.

- States of Matter: solid, liquid, gas
  - Do **NOT** need to know about plasmas and Bose-Einstein condensates
- Properties of solids, liquids, gasses
  - Need to know the basic concepts of volume and density
- Transitions between phases: melting/freezing, evaporation/condensation
- Structure of matter: atoms, elements, molecules, compounds
- Physical vs. Chemical Properties and Changes
- Mixtures: Types of Mixtures (homogeneous, heterogeneous)
  - Homogeneous: solutions
  - Heterogeneous: suspensions
  - Solutions: solutes, solvents
- Periodic table of elements: ( A very simple version. Do not memorize! Students will be

given a table)

- o Basic organization and information represented, understand the rationale behind periods and groups
- o General Understanding (very basic) of characteristics of the families: Metals, Nonmetals, and Metalloids in periodic table
- o Basic elements:
  - Grade-2: Hydrogen, Oxygen
  - General Characteristics (basic) of these elements, where you would commonly find the element, physical state at room temperature, its pure form (solid, liquid, gas)

#### Additional Topics for Grade-3 only:

Law of Conservation of Matter/Mass

Basic Elements: Nitrogen, Carbon (besides Hydrogen, Oxygen)

#### Basic chemistry skills:

- Use of the metric system: liquids, weight
- Identification and appropriate use of glassware and all components of the Potions Kit provided to the school
- Weigh out powders using electronic balance.
- Measure liquid volumes using graduated cylinders.
- Pour liquids into narrow-mouthed containers (with using a funnel; practice with water).
- Use a pipet/dropper to measure and transfer small amounts of liquid.
- Filter solutions using funnel and paper filters.
- The only heat source to be used will be hot tap water.
- Record observations of powders by examining their physical or chemical properties. (For example: using solubility and/or color to distinguish starch from salt from baking soda).
- Record observations of liquids by examining their physical or chemical properties (viscosity, color).

#### **Additional Resources:**

Please use any material that you can find on the web/library that is appropriate for upper elementary to middle school. Some useful websites are listed below (activities are suitable for getting familiar with basic facts and chemistry techniques). Please note that some concepts have been covered in more depth than we expect and not all of the following may apply to all grades:

- [What's Matter? - Crash Course Kids #3.1](#)
- <https://quizlet.com/526343157/basic-equipment-identification-chemistry-flash-cards/> (identification of labware and equipment – not all apply)
- <http://www.sciencegeek.net/Chemistry/taters/labequipment.htm> (identification of labware and equipment – not all apply)

- <http://www.uen.org/Lessonplan/preview.cgi?LPid=33067> (5 experiments of physical and chemical changes)
- <http://www.uen.org/Lessonplan/preview.cgi?LPid=16252> (Blobber – chemical changes)
- <http://www.uen.org/Lessonplan/preview?LPid=2176> (How to identify powders and liquids) (This is a great exercise but **do not have them taste the powders!**)
- <http://www.uen.org/Lessonplan/preview.cgi?LPid=631> (Changes in matter)
- <http://www.uen.org/Lessonplan/preview.cgi?LPid=2683> (Dissolving Salt – physical change)
- <http://www.uen.org/Lessonplan/preview.cgi?LPid=16250> (What a Reaction)
- <http://www.uen.org/Lessonplan/preview.cgi?LPid=639> (What's the Matter?)
- <http://www.uen.org/Lessonplan/preview.cgi?LPid=2686> (Chemical reactions: Borax & Glue. Cream)
- <http://www.acs.org/content/acs/en/education/whatischemistry/adventures-in-chemistry.html> (3 experiments that are fun to watch and well explained)

### ? Event Questions

Event Coaches should submit any questions about the event to [weso.events@gmail.com](mailto:weso.events@gmail.com). Please enter the event title in the subject line. Answers will be posted on the WESO Blog. You can sign up to receive blog posts at <https://wesoscience.org>.