

| Question 1  | Response   |
|---|--|
| Should 4th graders also learn the 2nd and 3rd grade lists?  | No. Just the common bird list and the 4th grade list.  |
| Clarification, are we supposed to use the migration maps exclusively in Sibley? Colors aren't consistent between guide types.   | Yes. Use the migration maps from Sibley.   |
| You stated earlier that 4th graders did need some knowledge of the birds on the 2 and 3 grade list when you are asking about more than 1 bird. But just said they did not need to know the birds on the 2 and 3 grade list, so I am confused. | Questions will be reasonable and based on information that students should reasonably know. If there are two birds with similar silhouettes, they will need to think about the size of the bird for identification. There may be a bird that is on an earlier grade list within the image for comparison purposes but they won't necessarily need to know the specifics about that bird. Remember: they are allowed to use the field guide in the competition. |
| Is there any specific bird bingo game that people like?   | There are Bird Bingo games available on Amazon. There will not, however, be one that covers all the birds from a specific grade list. They should really just be used for kids to have fun with learning birds.  |
| Which Sibley book should we follow? Is there a specific one?  | All schools will receive the Sibley 2nd edition which came out in 2016.  |
| Is Time going to be a determining factor in this event? (lots of easy questions but hard to answer them all in time)  | Supervisor will give ample time for answers and has never had a student not finish in the time allotted. However, if a student needs more time (any grade) they should let the Event Supervisor in the room know.  |
| Are there best practices for coaches? Or recommendations on cadence, etc. for those of us who are new to this?  | Supervisor will share materials from when she coached. Suggestions include: incorporate a new topic each week. Find ways to identify how birds are different from a common bird. For example: everyone knows a robin so when introducing a new bird, talk about how this bird differs from a robin and why. Don't stress memorization.   |
| Also, where there be help for color blind students?   | If you have a participating student who is color blind, please reach out to the weso board and the supervisor by writing to weso.events@gmail.com. Please share the student's IEP (if available) with the weso board and we will try our best to provide the needed help.  |
| Can you continue to use Peterson field guide?   | Yes, all field guides are allowed. We use Sibley for uniformity.   |

Can second graders get help reading the test questions on the event day?

If a student needs an accommodation, please share the student's IEP (if available) with the weso board and we will try our best to provide the needed help. For the Feathered Friends event for second graders only, the format of the test is a multimedia slide show presentation and the students have sheets they write the answers on. The student packets have the questions written on them, but the questions are also written on the slide show and read out by the event supervisor