

Question:

Answer:

Can we have more than one team per grade if we have higher number of kids participating ?	No. Every school is allowed to send one team per grade per event.
Is there a specific time allotment for written gen chem and lab or do they go together? Would you recommend gen chem first then lab.	They will have the questions and materials to do both parts. It is up to the team to decide what they want to tackle first.
Could you give us a rough idea of how many steps the experiments will have? I imagine that will probably differ with grade, right? Thinking about designing some practice experiments for different grades.	Expectation is there will be plenty of time for teams to complete experiments in time allotted without having to rush. It is helpful to have them practice experiments with multiple steps. During the event, they will only be given things with a few steps. The focus is on observation, interpretation and understanding of the concepts.
Could you please share the link for the type of weighing balance you will be using at WESO?	It is a simple digital kitchen balance. Any basic kitchen balance with work.
Will there be examples provided for the types of experiments that may be part of the test?	No. They should prepare by doing simple experiments and activities like those suggested in the detailed event descriptions. The experiments given during the event are simple and they are given detailed step by step instructions.
Sorry if I missed this- is the 30 minute/ 45 minute timing inclusive of the written test AND the experiment?	Yes
As a new coach, is there a place where I can see the past experiments or tests? I'm interested in seeing the language and phrasing since things online vary so much, and also to understand the general type of questions/experiments.	It is WESO policy to never share past tests. We are mindful of using grade appropriate language when writing the tests. Although the vocabulary in this event will be new to many second thru fifth graders the questions themselves are written in a manner that they should be able to read. There are sample questions in the study guide. These are questions that were written for grades 4 and 5.

<p>Can you please specify the location where you will post details of the balance</p>	<p>A picture of the balance used will be posted under the Potions event on the WESO website in the next few weeks. (Sara - I need to get in to supplies and take a picture of this)</p>
<p>Will the periodic table to be used by the students be available with the event descriptions</p>	<p>They are currently on the WESO website. A separate table for grades 2/3 and grades 4/5</p>
<p>What other chemical experiments we should cover: PH, chromatography, Lugol's Iodine solution. Any difference between grades 2-3 and 4-5? Is Grade 4-5 almost the same as we had 2 years ago?</p>	<p>Please see some suggestions listed in the detailed event descriptions. It is more about having them get comfortable following directions and thinking about their results. Determining pH using indicator strips for grades 4 and 5.</p>