

Question:

Answer:

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| How will we receive a copy of the slides afterwards? | A copy of the presentation will be shared on the WESO website within the next week and a Blog post will be sent letting everyone know it has been posted. |
| During competition, will the teams be shielded from each other so that they can't easily see what other teams are doing? | Yes, we will have teams set up with dividers between them. Every team will have their own space. |
| Will measurement, metric system, size, etc. will be part of the activities available? | No, units of measurements will be used. |
| Any advice on how long practices should be? | We want this event to be fun for students and you know your team the best. When kids are no longer engaged it is time to stop practice. |
| On the day of the event, will the kids have 30 minutes to build one picture? Or do they have 30 minutes to build as many pictures as they can? | Students will be given one (1) set of instructions (multiple components). Students will submit one (1) "picture" (composed of multiple components). |
| Could you give an example of an Advanced Task? | The advanced task will utilize a vocabulary or instruction appropriate for the next grade level (4th grade vocabulary for a 3rd grader) The instruction might be a bit more complex, eg: pointing something in a direction that is a diagonal, usage of angles. |
| Could you explain a little more about the responsibility of the coach to write "top" on the surface? | On the day of the event - the first part of the instruction will be for the students to orient their paper and they will have to label their paper with "top". This should be practiced with coaches. |
| No written or oral assessment for this activity for both grades? | This is correct. |
| Is it 1-2 students per grade or 1-2 students per school? | 1-2 students in this event per grade. |
| How big is the paper? | Since measurement is not a part of this event, paper size is irrelevant in preparing for Read It; Build It. Use what you have available and practice placement of items |
| Approximately how many objects will they be given | 2nd grade up to 12 objects; 3rd grade up to 15 objects |
| Will we get a full vocabulary list to have the kids learn and study? | A starting vocabulary list will be provided but it won't be comprehensive. Practice terms that are frequently used in instructions, direction, orientation, color, and size. |
| How many read it/ build it exercises will they be doing during the 30 minutes on tournament day? | If you define exercise as the components that make up the whole, then there can be multiple. However, the end result will be one "picture" to |

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| | submit. |
| Will vertical building could be part of the activity as well? | Yes, this is possible. |
| Will event coaches get sample exercises and materials to use with the kids? When do we get those? | No, sample exercises will not be provided. It is suggested that you practice by creating activities for your students using random household objects. Refer to slide #10. Practice with your students how to follow instructions utilizing a variety of colors, sizes, shapes, and materials. Also use objects that share similarities so students have to practice identifying specifics. Pay attention to vocabulary with students. On the day of the event students will be given all the materials they need to complete the task. |
| Am I understanding the event description properly that objects will not be placed on top of other objects? That is, is it 2D not 3D? | Students will be given a flat surface on which to build and answers will need to fit within that surface. |
| What is the degree of complexity difference between 2nd and 3rd grades? | The complexity between the 2 grades will come down to the vocabulary. All the vocabulary used will be grade appropriate. |