

| What is your event-related question? | Answer |
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| When you say "paper," how many sheets would be provided | The quantity of each item is also part of the 'mystery' |
| What is the role of the coach while students are building during the competition? | This is not a spectator event. |
| What are some good activities to practice with the kids? What concepts should we teach? | Use different types and shapes of materials during practice; Basic building skills (what will form a good base, strength of materials, etc.) |
| Have there been any significant changes to this event since 5 years ago? | No |
| Can you confirm, the only supply that is provided is the WESO approved tennis ball? | Tape, scissors, WESO approved tennis ball besides the bag of mystery materials |
| If one of the kids on my team cannot make it to the May 13th event, can 1 child compete alone? | Yes but a team of kids will have an advantage. |
| How tall were the winning towers last year? | It depends on the materials used so it is not relevant |
| Can you give a range of typical heights of structures? | Again, depends on the materials |
| Could you give us an example of all of the materials in a bag for prior competitions? | There are examples in the event description. It is called Mystery Architecture because it is a mystery. |
| How much (estimate amount of hours) do you recommend we practice? ex: Once a week? | Once a week is enough |
| What's the highest a team has achieved? | Maybe 1 meter and more but again it doesn't matter since the materials vary every year. |
| Can you give examples of some of the mystery materials provided in past? | There are examples in the event description. It is called mystery architecture because it is a mystery. |
| You've mentioned the materials you provide for the competition. So is it correct that my competitors will not bring anything to the event, and that you provide all necessary materials? | Teams do not need to bring anything. |
| Can teams use tape to attach base of the structure to the floor? | No |
| When you said 10-15 items for mystery materials, does that mean unique items or is it multiples of fewer items. For example, if the kids were practicing with straws how many straws should we provide, if paper how much paper (again for planning practices)? | 10-15 unique items. Can be multiple or singles of each item. |
| How many kids on the 2/3 team? Is it two 2nd and two 3rd graders so a total of four | Each grade has a team of 2. |
| So you might have 20 + things in the bag, - 5 pcs of paper, 10 straws, 5 pop sticks, 8 cups etc. but no more than 15 different types of objects? | Yes but the number of each item may not be that many |
| The team is just two students correct? | Yes |

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| How do you supply the tape without it getting stuck together? | They hang them from the edge of a table. Never been a problem so far. |
| Can students sketch out ideas during the event, or are pencils and paper not allowed | No pencil or papers will be allowed. |
| Is it built on a table or on the floor? | Every team is provided with their own work/floor space (non-carpeted, generally tile). |
| The WESO tennis ball is just a standard tennis ball, correct? | Yes |
| What is the floor material | Non-carpeted; tile. |
| Do you have any previous pictures of teams/winners have made? | No, not of winning teams but there maybe a photo of a build in the promo video |
| Do we have to coach with different materials for grades. | That is up to you. It is easier to have them all practice with the same things. |
| Are there different tougher materials for higher grades. | Not necessarily. |