### Before we begin:

- Please introduce yourself in the chat: Name. School.
- Please mute your microphone to reduce background noise.
- We will leave time for Q&A. Please submit your questions via the Google form that will be shared in the chat.
- This presentation, along with the questions and answers, will be posted on the WESO website.







Event Supervisors: Terence Groening, Shwetha Rajaram

#### Goals for this event:

#### 1 Physics Skills

Concepts for zip line friction, air resistance, gravity and average velocity

#### 3 Teamwork

Working together to solve a challenge

#### 2 Creativity

Encourage creativity and flexibility in building with materials unknown in advance

### **Event Format**

Grades	2, 3, 4, 5
Team Size	1-3 participants (per grade)
Duration	30 minutes

#### **Event Overview**

Written test for grades 4 & 5 ONLY (5 minutes)

• 2-3 multichoice, one free response average velocity calculation

Hands-on build phase for all grades (23 minutes)

- Using a few household materials, each team will construct a cable car to safely carry a ping-pong ball down a zip line to achieve a target run time
- Build the cable car (8 minutes)
- Testing and modifying the cable car (15 minutes)

# Phase 1: Written Test (grades 4 & 5 only)

- 2-3 multiple choice questions testing the physics concepts of the zip line (friction, air resistance, gravity)
- 1 free response question average velocity calculation using sample data
  - $\circ v_{avg} = \Delta x / \Delta t$
  - $\circ$  where  $\Delta x$  is change in position and  $\Delta t$  is change in time
  - This formula will **not** be provided in the test
- Sample data will be in SI units, and the final answer should be provided in SI units as well (m/s)

#### Phase 2: Build the Cable Car

- Target time and zip line dimensions will be disclosed to teams
- Using the materials provided, each team will build a cable car to safely carry a ping-pong ball down a zip line
- A test zip line (not the same dimensions as the competition zip line) is available
- Provided tools: scissors, tape, glue, calculator, zip line harness

#### Materials could include:

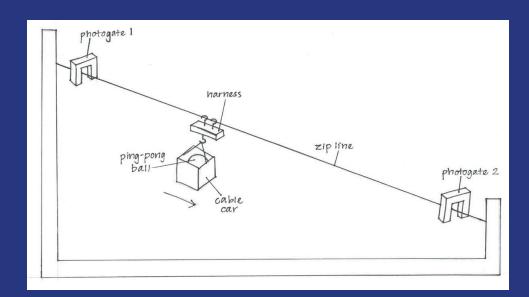
- 3oz Dixie Bath Cups
- straws
- construction paper
- washers
- cardboard tubes
- paper clips
- yarn
- zip ties
- rubber bands
- pipe cleaners

## Phase 2: Building constraints

- The harness is <u>not</u> allowed to be modified in any way.
- The ping pong ball is <u>not</u> allowed to be modified in any way.
- The ping pong ball "passenger" <u>cannot</u> be glued, taped or encased in the cable car.
- Each team will have 30 seconds to attach the cable car to the harness.

### Phase 3: Test & Modify the Cable Car

- 3 cable car runs
- Teams place ping pong ball in cable car, attach to zip line harness, and release
- After 1st and 2nd runs, team has 2 <u>minutes</u> to modify using the remaining materials
- Run time is measured using photogates (to ten thousandths of a second, i.e., 0.0001s)



- Vertical drop: 1.2-1.5 m (4-5 ft)
- Horizontal drop: 3.0-4.6 m (10-15 ft)
- Height of the cable car < 0.3 meters (1 foot): distance from the second photogate to the base

## Scoring

- Only the <u>best run time</u> (closest to the target time) of the three trials for each team will be considered
- The team(s) with the <u>least deviation from the target time</u> will be given a cable car rank of 1. The team(s) with the second lowest deviation will have a score of 2, and so on.

#### Grades 4 & 5

- Teams will also be <u>ranked based on their written test score</u>, with the highest scoring team(s) receiving a rank of 1
- Final score = cable car rank + 0.2 \* written test rank

# Scoring Penalties

#### We will not score the runs where:

- The cable car does not successfully traverse the entire distance of the zip line
- The ping-pong ball falls out of the cable car during the run (it's
  acceptable for the ball to fall out after it passes the 2nd photogate)

Teams will <u>not</u> be permitted to rerun their cable cars in these cases.

# Example Test Question (Grades 4 & 5)

What force causes the cable car to accelerate down the zip line?

- a). Friction
- b). Gravity
- c). Air resistance (drag)
- d). Spring force

## Event Materials distributed by WESO

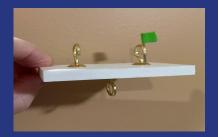
#### Invisible Cord for Zip Line

Hillman Fasteners Invisible Cord, 25' long, 15lb rated.



#### Cable Car Harness

1.5" x 3" Komatex block with 2 cup hooks for Zip line and one cup hook to hang the cable car. Flag triggers photogate.



Ask your Head Coach for these items!

## Additional Materials useful for practices

#### Household materials

- 3oz Dixie Bath Cups
- straws
- construction paper
- washers
- cardboard tubes
- paper clips
- yarn
- zip ties
- rubber bands
- pipe cleaners

#### Other supplies

- Scissors
- Tape
- Ping Pong Ball
- Method for timing runs
  - Stopwatch
  - Photogates

# Coaching Advice

- Encourage team to think about how to increase/decrease run time
- Release from the same point, in the same way each time - consistency is key!
- Creativity is important, teams will not know what materials they have to build with until they arrive
- For grades 4 & 5, make sure they know how to calculate average velocity

- You do not need a fancy set up to practice for Zip It
  - We will hold open practice times on the competition equipment. Visit wesoscience.org for specific times.
- Don't over coach your team!
- Make sure they support each other
- Most importantly, make it fun!

### Questions after tonight?

- New for 2025 WESO Discord Server
- Every WESO event will have its own channel
- Join the WESO server to submit your questions in the event chat
- Event supervisors or WESO board members will monitor the discussion and answer questions
- Event coaches can use the chat to exchange coaching ideas
- Go to wesoscience.org/events/ for details on how to join the WESO server and guidelines for its use

### Questions now?

- Please submit your questions now using the Google form that was shared with you in the chat.
- We will answer live and post all questions and written answers to the website after the meeting.

Thank you for serving as an event coach!

